FLETCHER ES

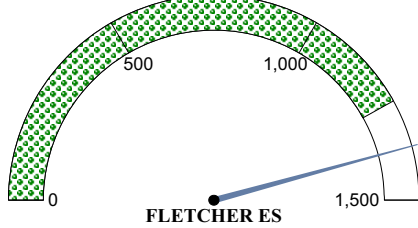## *No Child Left Behind Act* Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students

FLETCHER ES has a Total API of 1372

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide **Performance Benchmarks for 2006-2007:**
Mathematics API - 932
Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.
Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: ****

Attendance: 1132 (95.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.
Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1320	1245	100
Male	****	****	100
Female	****	****	****
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	1393	1283	100
Other	****	****	****
Econ. Disadv.	****	****	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1372	1427	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

FLETCHER ES

No Child Left Behind Act Annual Report Card 2006-2007

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   FLETCHER ES has made adequate yearly progress

*School in Need of Improvement: NO

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	92.8%	7.1%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	**Non-Highly Qualified**
Total for School:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

FLETCHER ES

No Child Left Behind Act Annual Report Card 2006-2007

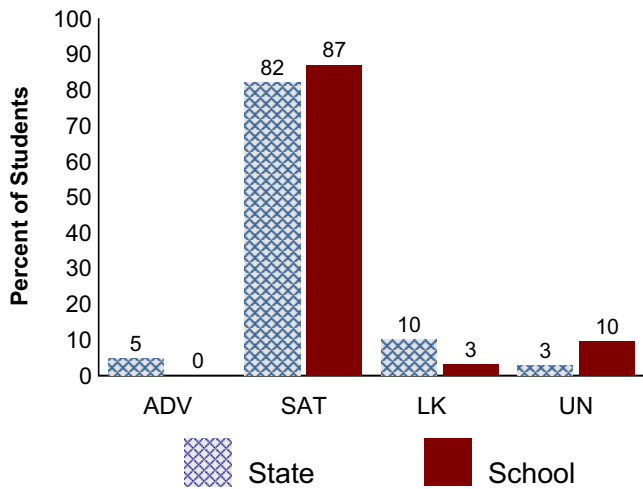Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.
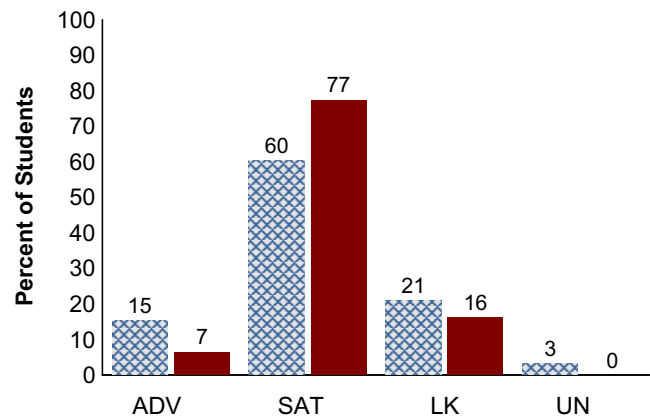
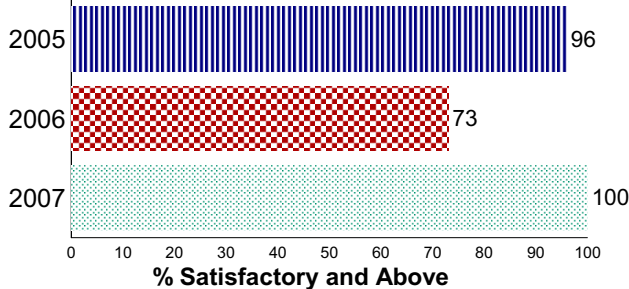### State and School Reading Results
All Students Tested

	ADV	SAT	LK	UN
State	5	82	10	3
School	0	87	3	10

State and School Math Results
All Students Tested

	ADV	SAT	LK	UN
State	15	60	21	3
School	7	77	16	0

Legend: State / School

Trend Data
Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading
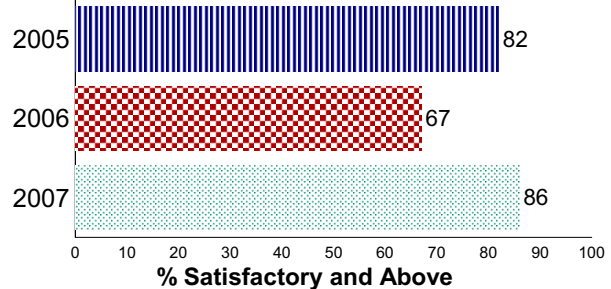
Year	% Satisfactory and Above
2005	96
2006	73
2007	100

Grade 3 Math

Year	% Satisfactory and Above
2005	82
2006	67
2007	86

Legend:

ADV - Advanced Performance Level **SAT -** Satisfactory Performance Level

LK - Limited Knowledge Performance Level **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FLETCHER ES

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8									
All	31	0	87	3	10	31	7	77	16	0
Male	17	0	77	6	18	17	6	82	12	0
Female	14	++++	++++	++++	++++	14	7	71	21	0
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	6	0	83	0	17	6	0	83	17	0
Hispanic	2	****	****	****	****	2	****	****	****	****
White	22	0	86	5	9	22	9	77	14	0
Econ. Disadv.	17	0	82	6	12	17	6	77	18	0
IEP Accom.	5	0	40	0	60	5	0	60	40	0
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	24	++++	++++	++++	++++	24	8	79	13	0

Legend:

%ADV - Advanced Performance Level   **%SAT** - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FLETCHER ES

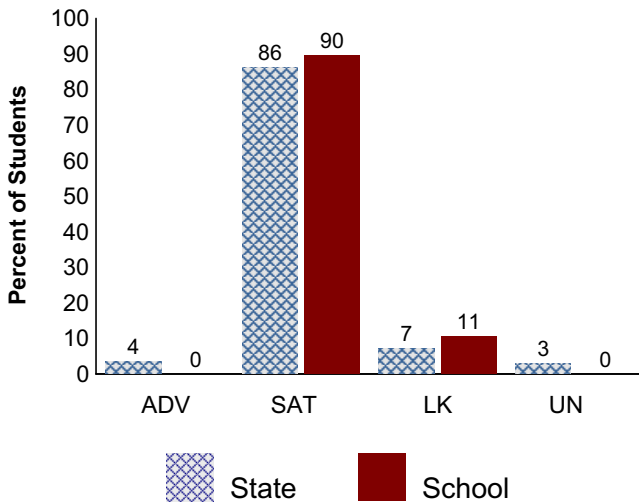## *No Child Left Behind Act* Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.
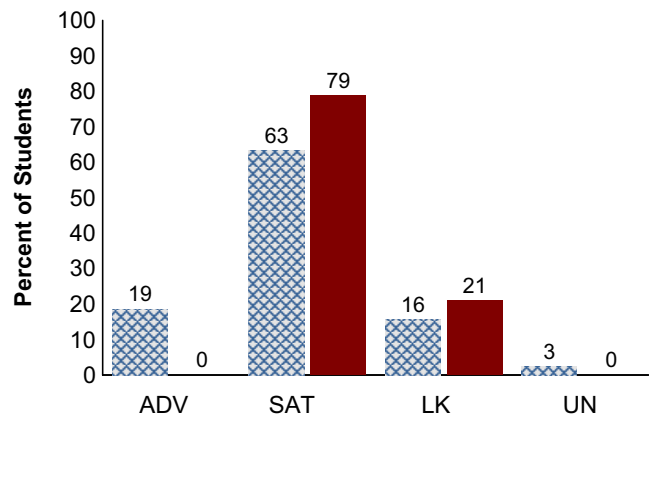
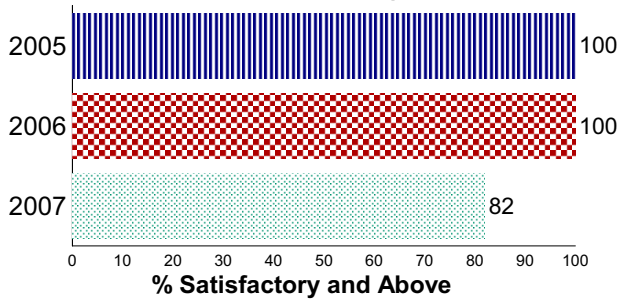### State and School Reading Results
All Students Tested

Performance Level	State	School
ADV	4	0
SAT	86	90
LK	7	11
UN	3	0

State and School Math Results
All Students Tested

Performance Level	State	School
ADV	19	0
SAT	63	79
LK	16	21
UN	3	0

State   School

Trend Data
Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading — % Satisfactory and Above
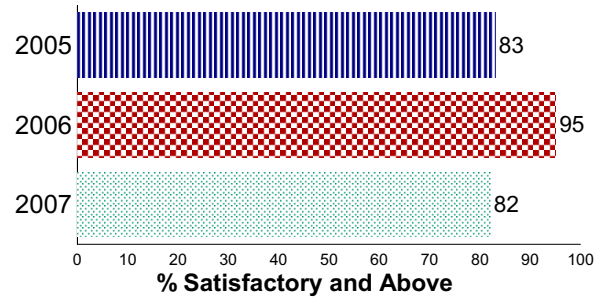
Year	Value
2005	100
2006	100
2007	82

Grade 4 Math — % Satisfactory and Above

Year	Value
2005	83
2006	95
2007	82

Legend:

ADV - Advanced Performance Level   **SAT** - Satisfactory Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FLETCHER ES

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	19	0	90	11	0	19	0	79	21	0
Male	9	0	89	11	0	9	++++	++++	++++	++++
Female	10	0	90	10	0	10	0	60	40	0
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	16	0	94	6	0	16	0	81	19	0
Econ. Disadv.	12	0	92	8	0	12	0	83	17	0
IEP Accom.	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	16	0	88	13	0	16	0	75	25	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records : ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

FLETCHER ES

No Child Left Behind Act Annual Report Card 2006-2007

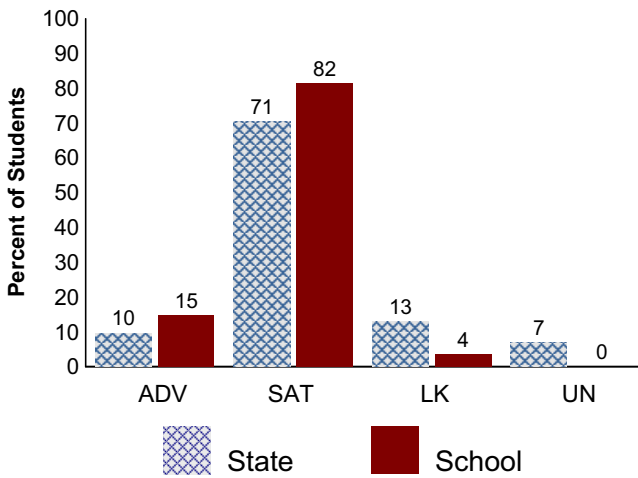Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.
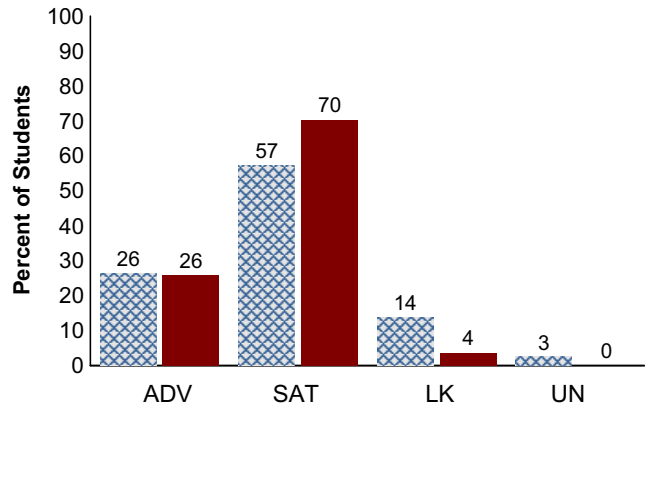
State and School Reading Results
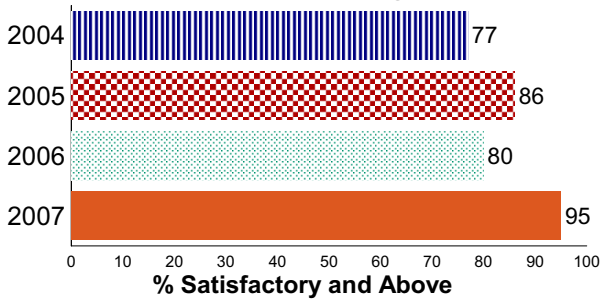All Students Tested

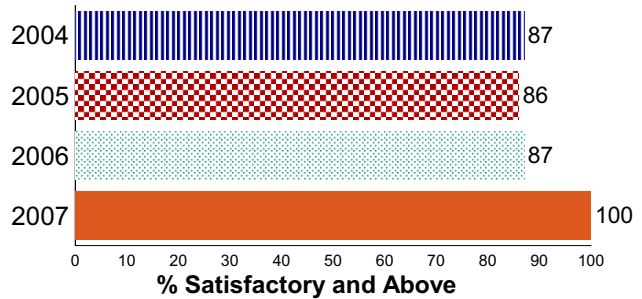### State and School Math Results
All Students Tested

Trend Data
Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading

Year	% Satisfactory and Above
2004	77
2005	86
2006	80
2007	95

Grade 5 Math

Year	% Satisfactory and Above
2004	87
2005	86
2006	87
2007	100

Legend:

ADV - Advanced Performance Level   **SAT** - Satisfactory Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FLETCHER ES

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	27	15	82	4	0	27	26	70	4	0
Male	13	++++	++++	++++	++++	13	23	77	0	0
Female	14	29	64	7	0	14	29	64	7	0
Amer. Indian	9	11	78	11	0	9	33	56	11	0
White	18	17	83	0	0	18	22	78	0	0
Econ. Disadv.	12	8	92	0	0	12	0	92	8	0
IEP Accom.	3	****	****	****	****	3	****	****	****	****
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	22	18	77	5	0	22	27	73	0	0

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

FLETCHER ES

No Child Left Behind Act Annual Report Card 2006-2007

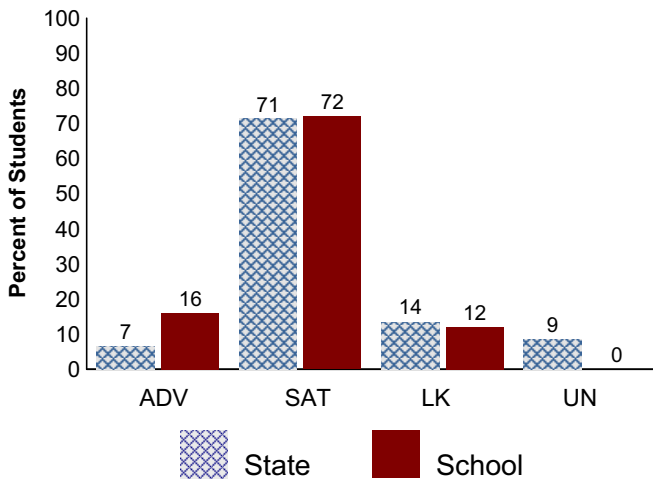Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.
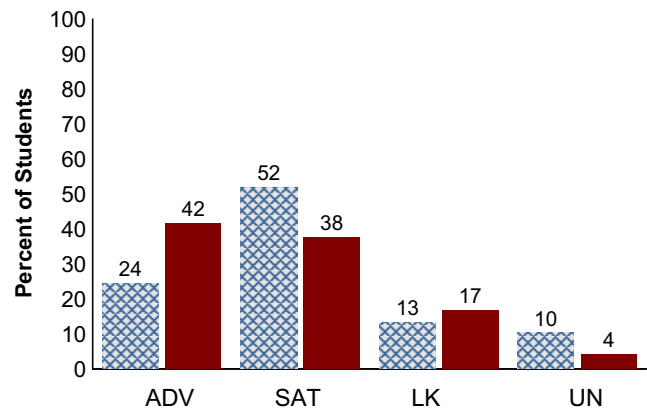
State and School Reading Results
All Students Tested

State and School Math Results
All Students Tested

Trend Data
Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading
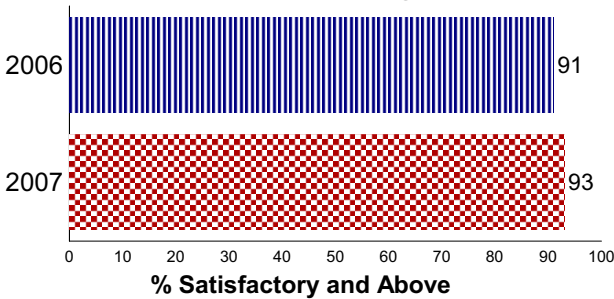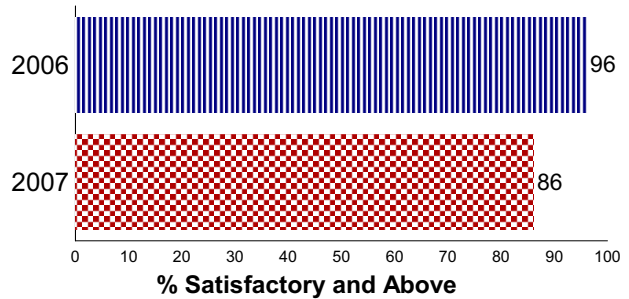
2006: 91
2007: 93

% Satisfactory and Above

Grade 6 Math

2006: 96
2007: 86

% Satisfactory and Above

Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FLETCHER ES

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	25	16	72	12	0	24	42	38	17	4
Male	13	15	77	8	0	12	50	25	17	8
Female	12	17	67	17	0	12	33	50	17	0
Black	2	****	****	****	****	2	****	****	****	****
Amer. Indian	9	11	67	22	0	9	44	11	44	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	12	17	75	8	0	11	36	55	0	9
Econ. Disadv.	9	11	78	11	0	9	33	33	33	0
IEP Accom.	5	0	60	40	0	4	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	19	16	79	5	0	19	47	42	5	5

Legend:

%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FLETCHER HS

No Child Left Behind Act Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students
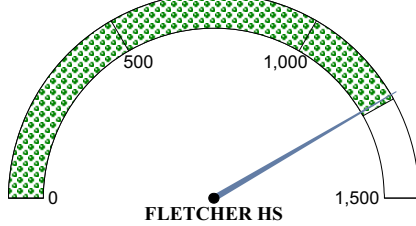
FLETCHER HS

FLETCHER HS has a Total API of 1247

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2006-2007:**
Mathematics API - 932
Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.
Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1326   (91.2%)

Attendance: 1240   (96.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.
Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1297	1197	****
Male	****	****	****
Female	****	****	****
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	****	****	****
Other	****	****	****
Econ. Disadv.	****	****	****
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1307	1165	****

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

FLETCHER HS

No Child Left Behind Act Annual Report Card 2006-2007

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   FLETCHER HS has made adequate yearly progress

*School in Need of Improvement: NO

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	64.2%	28.5%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	**Non-Highly Qualified**
In *Low Poverty Schools:	93.0%	6.9%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

FLETCHER HS

No Child Left Behind Act Annual Report Card 2006-2007

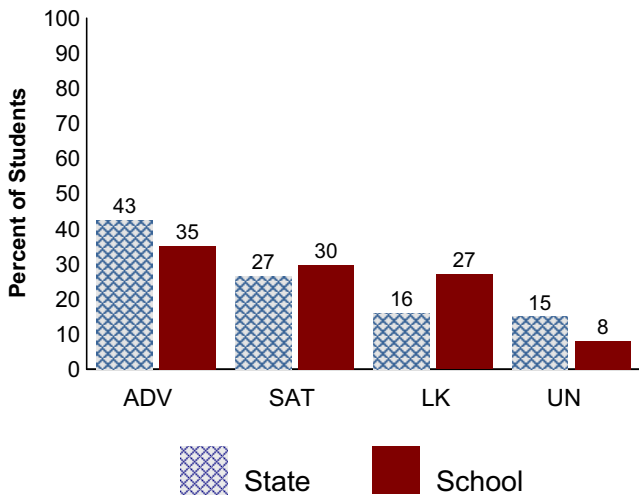Oklahoma School Testing Program (OSTP)

End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.
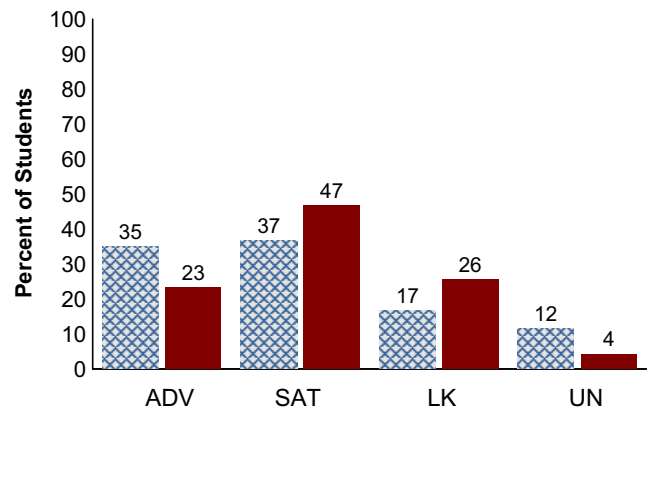
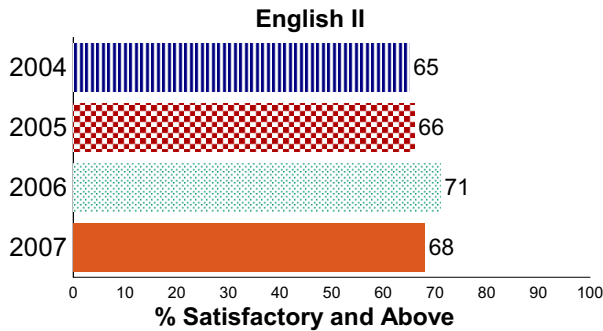### State and School Reading Results
All Students Tested

State vs School Reading (Percent of Students):
- ADV: State 43, School 35
- SAT: State 27, School 30
- LK: State 16, School 27
- UN: State 15, School 8

Legend: State, School

State and School Math Results
All Students Tested

State vs School Math (Percent of Students):
- ADV: State 35, School 23
- SAT: State 37, School 47
- LK: State 17, School 26
- UN: State 12, School 4

Trend Data
Regular Education Students who have been enrolled for a full academic year.

English II (% Satisfactory and Above):
- 2004: 65
- 2005: 66
- 2006: 71
- 2007: 68

Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

ADV - Advanced Performance Level **SAT -** Satisfactory Performance Level

LK - Limited Knowledge Performance Level **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FLETCHER HS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

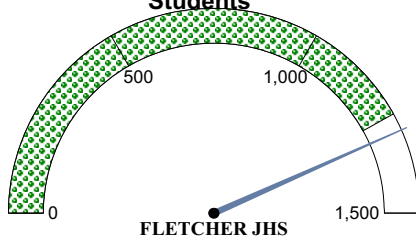|	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	37	35	30	27	8	47	23	47	26	4
Male	17	29	29	24	18	21	24	48	29	0
Female	20	40	30	30	0	26	23	46	23	8
Amer. Indian	3	****	****	****	****	5	20	40	40	0
Hispanic	3	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
White	27	41	30	22	7	40	23	50	23	5
Other	3	****	****	****	****		****	****	****	****
Econ. Disadv.	10	10	30	50	10	14	21	36	29	14
ELL		****	****	****	****	1	****	****	****	****
Regular Education	37	35	30	27	8	46	22	48	26	4
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	4	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory

**** missing data or data involving small numbers

FLETCHER JHS

No Child Left Behind Act Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students

FLETCHER JHS has a Total API of 1300

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2006-2007:

Mathematics API - 932
Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.
Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation:	1326	(91.2%)
Attendance:	1384	(97.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.
Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1248	1068	100
Male	****	****	****
Female	****	****	****
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	****	****	****
Other	****	****	****
Econ. Disadv.	****	****	****
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1328	1240	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

FLETCHER JHS

No Child Left Behind Act Annual Report Card 2006-2007

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress   FLETCHER JHS has made adequate yearly progress

*School in Need of Improvement: NO

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.2%	23.0%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	**Non-Highly Qualified**
Total for School:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

FLETCHER JHS

No Child Left Behind Act Annual Report Card 2006-2007

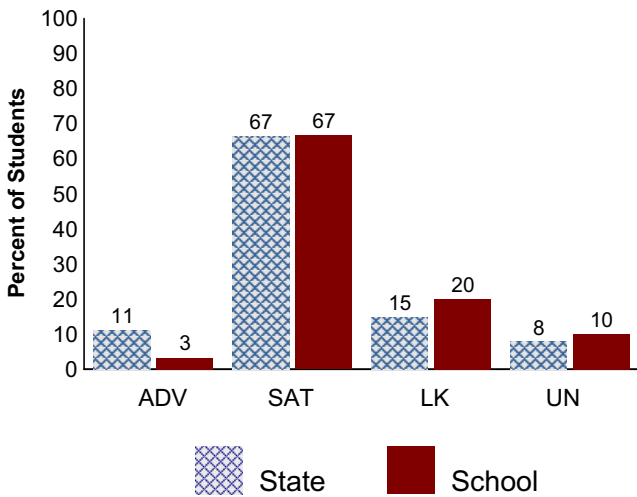Oklahoma School Testing Program (OSTP)

Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.
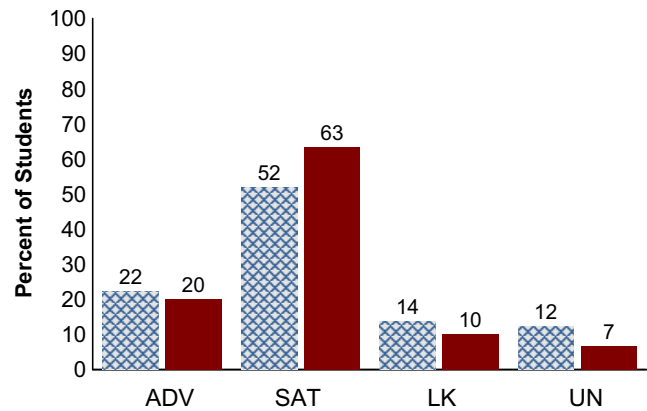
### State and School Reading Results
All Students Tested

Performance Level	State	School
ADV	11	3
SAT	67	67
LK	15	20
UN	8	10

Legend: State, School

State and School Math Results
All Students Tested

Performance Level	State	School
ADV	22	20
SAT	52	63
LK	14	10
UN	12	7

Trend Data
Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading
% Satisfactory and Above
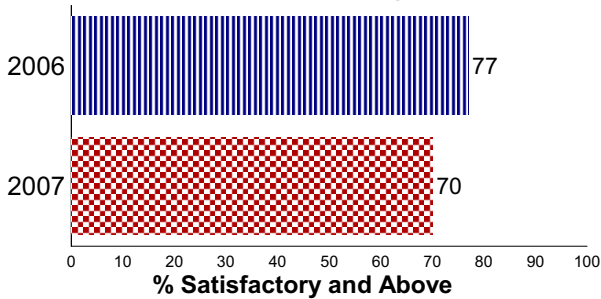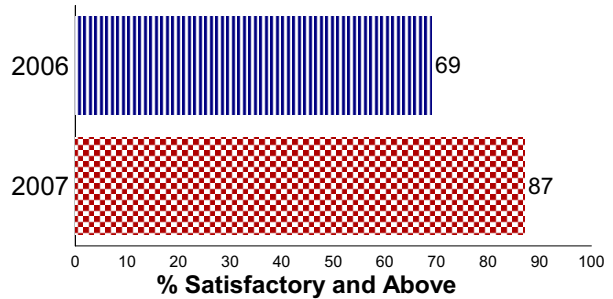
Year	%
2006	77
2007	70

Grade 7 Math
% Satisfactory and Above

Year	%
2006	69
2007	87

Legend:

ADV - Advanced Performance Level   **SAT -** Satisfactory Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FLETCHER JHS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	30	3	67	20	10	30	20	63	10	7
Male	16	0	75	13	13	16	19	63	6	13
Female	14	7	57	29	7	14	21	64	14	0
Amer. Indian	5	0	60	20	20	5	20	60	20	0
Hispanic	1	****	****	****	****	1	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	19	5	68	26	0	19	16	68	11	5
Other	3	****	****	****	****	3	****	****	****	****
Econ. Disadv.	12	8	58	25	8	12	25	67	8	0
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	27	4	70	19	7	27	22	63	11	4
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	5	0	40	40	20	5	20	60	20	0

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory
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FLETCHER JHS

No Child Left Behind Act Annual Report Card 2006-2007

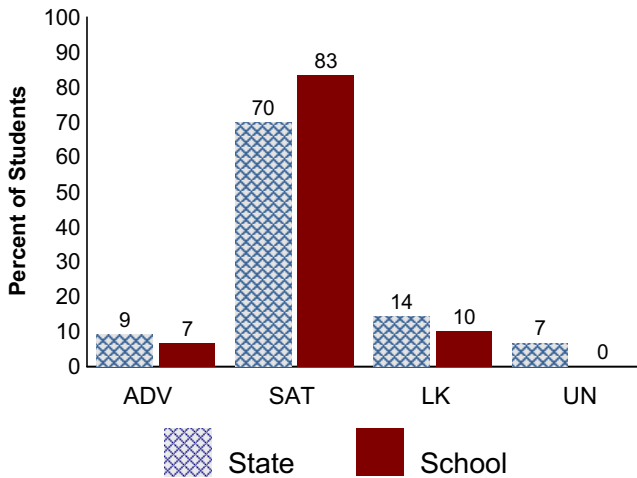Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.
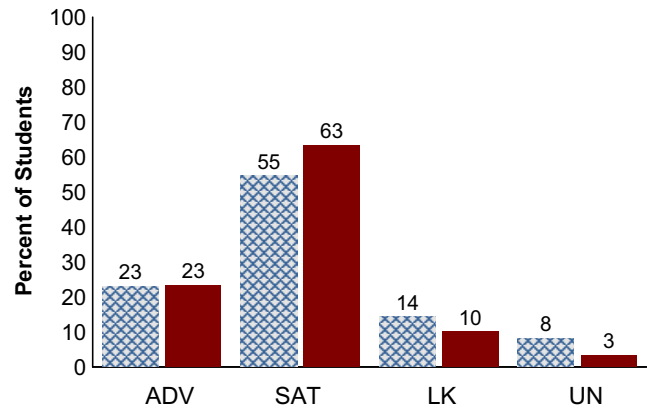
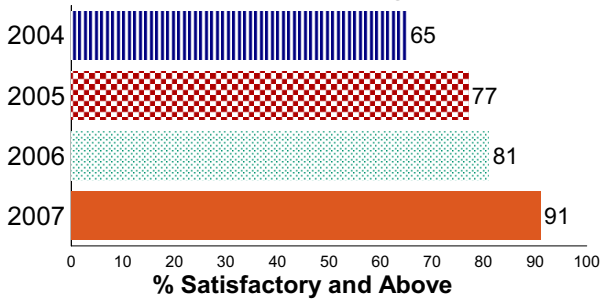### State and School Reading Results
All Students Tested

Performance Level	State	School
ADV	9	7
SAT	70	83
LK	14	10
UN	7	0

Legend: State / School

State and School Math Results
All Students Tested

Performance Level	State	School
ADV	23	23
SAT	55	63
LK	14	10
UN	8	3

Trend Data
Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading (% Satisfactory and Above)
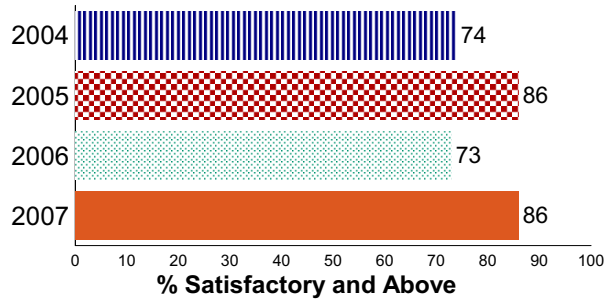
Year	%
2004	65
2005	77
2006	81
2007	91

Grade 8 Math (% Satisfactory and Above)

Year	%
2004	74
2005	86
2006	73
2007	86

Legend:

ADV - Advanced Performance Level   **SAT** - Satisfactory Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

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FLETCHER JHS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	30	7	83	10	0	30	23	63	10	3
Male	11	0	91	9	0	11	18	73	9	0
Female	19	11	79	11	0	19	26	58	11	5
Amer. Indian	5	0	80	20	0	5	20	60	20	0
Hispanic	1	****	****	****	****	1	****	****	****	****
Asian	2	****	****	****	****	2	****	****	****	****
White	22	0	91	9	0	22	14	73	9	5
Econ. Disadv.	15	0	80	20	0	15	7	73	13	7
Regular Education	30	7	83	10	0	30	23	63	10	3
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	7	0	43	43	14	7	14	29	57	0

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory
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FLETCHER JHS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

| ADV | SAT | LK | UN | | ADV | SAT | LK | UN |

State   School

Trend Data

Regular Education Students who have been enrolled for a full academic year.

Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

ADV - Advanced Performance Level   **SAT -** Satisfactory Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

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FLETCHER JHS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction

School Results

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading				Math				
# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Modified Alternate Assessement (OMAAP)									
IEP Accom.	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%SAT** - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

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